



**Al-Hidd Primary Boys
School**



23 – 25 February 2026



Location
Al-Hidd



School Type
Government



No. of Students
1112



Grade Levels
1 - 4

Overall effectiveness

Satisfactory with Good Features

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- The school responds flexibly to the challenges it faces, within an environment characterised by positive relationships among staff and a strong spirit of teamwork, which has contributed to the improvement of its overall performance.
- The school provides a nurturing environment for students, and students with special educational needs receive effective care. It also implements a range of counselling programmes and offers a wide variety of committees and extracurricular activities that contribute to developing students' personal attributes and enriching their experiences.
- The school provides academic support programmes that are generally adequate, enabling students to make appropriate progress in the majority of lessons and written work, and to a better extent in some mathematics lessons.
- The school should focus on the professional development programmes provided for teachers to improve the quality of teaching and learning, particularly in relation to making effective use of learning time, challenging students' abilities, and supporting the different learning groups in lessons and beyond.
- The school needs to intensify its efforts to raise students' levels in the basic skills, particularly for low-achieving students and nonnative Arabic speakers.
- The school was judged as 'Satisfactory with Good Features' when reviewed and will develop an Action Plan based on the review report recommendations.