



Alia For Early Intervention Center



13 – 14 May 2026



Location
A'ali



Age group
4 - 16 Years



No. of learners
99

Key Positive Areas

- Strong awareness is demonstrated in translating the center's vision and mission into clear plan, that effectively guide priorities, identifying strengths and addressing challenges, such as staffing needs, alongside accuracy in developing improvement plans.
- High effective assessment methods including parent interviews, standardized tools like (VB MAPP), and direct observations provide reliable insights that guide educational planning and support holistic learner development. These insights inform learners' behavioral interventions and individualized programs, promoting growth in self-care, independence and academics.
- Teachers foster an engaging learning and stimulating environment by using effective strategies such as direct teaching, little teacher', and task analysis, supported by resources like interactive whiteboards, flashcards and sensory resources. These methods have been key to advancing learners' progress.
- Learners develop functional knowledge and skills across domains through customized reinforcement and a supportive educational framework, fostering learners' independence and holistic development.
- The center implements a diverse curricula and approaches including Applied Behaviour Analysis (ABA), Award Scheme Development and Accreditation Network (ASDAN), and the Miller Method ensuring tailored support that meets each learner's individual needs.
- Learners demonstrate clear progress in academic skills including their ability to read and write, recognize numbers, and develop thinking skills, such as solving word problems.
- A comprehensive provision supports learners' overall development through integrated services such as behavior modification, early intervention, self-care, and pre-vocational training. These are supported by communication approaches, occupational therapy, and activities in art, music, sports, swimming, and Play Therapy. Sessions are tailored to individual needs in

various formats, with evening options for the public, and placements guided by transitional plans.

- Teachers benefit from continuous, targeted professional development aligned training to meet actual needs and align with diverse teaching approaches suitable for varied conditions of learners through interval sessions, external programs, workshops, and online courses. These opportunities keep staff updated and aligned with new programs, including Play Therapy and Principles of Applied Behaviour Analysis (2025). This process provides constructive feedback that supports professional growth and enhances teaching quality.
- The Center ensures a safe and supportive environment through surveillance, access-controlled doors and safety protocols.
- A strong partnership with parents through a variety of channels such, illumine' application, and scheduled meetings, parents are involved in center activities such as sport events and national celebrations. The center cooperates with a wider community through initiatives such as training Arabian Gulf University students and offering specialized programs for schools, reinforcing the Center's role as a hub for knowledge sharing and capacity building.

Areas for Development

- Inconsistence effectiveness use of learning time in a few group sessions.
- Further develop the Strategic Plan with few items such as Key Performance Indications (KPIs), responsible person, and specific timeline.

Recommendations

- Sustain outstanding practices related to the early intervention and share them with the wider community.

Next Actions

The institute is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.