



Ibn Al Hytham Islamic School



18 – 20 May 2026



Location
Al Maqsha



School Type
Private



No. of Students
1801



Grade Levels
1 - 12

Overall effectiveness

Satisfactory

Students' Academic Achievement

Students' Personal Development and wellbeing

Teaching, Learning and Assessment

Leadership, Management and Governance

Review Summary

- The school provides a safe and supportive environment in which students demonstrate positive behaviour, respect for others, reflecting their understanding of Islamic and citizenship values.
- The school's leadership team demonstrates commitment and resilience in improving the school's overall performance, supported by structured strategic and action planning.
- Students' academic achievement is generally in line with curriculum expectations across majority of subjects; however, variation persists, particularly in Arabic.
- Teaching and learning practices are generally appropriate and supported by the utilisation of a range of strategies; however, their impact on students' progress is inconsistent as some of these strategies are not interactive enough.
- Academic support programmes are in place and are beneficial to some groups of students; however, they require further development to ensure more consistent support across all stages and subjects, particularly in improving the performance of low-achieving students.
- The school will draft an Action Plan based on review recommendations.

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