



Isa Town Primary Intermediate Boys School



09 – 11 February 2026



Location
Isa Town



School Type
Government



No. of Students
1052



Grade Levels
1 - 9

Overall effectiveness

Inadequate with Satisfactory Features

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- Students are well-behaved and adhere to school rules and regulations. They receive appropriate personal care and wellbeing, enhanced through induction programmes that support their growth and development. Additionally, they make adequate progress in the Class Teaching and mathematics lessons.
- Students are given appropriate opportunities for developing their various talents and interests, and the school appropriately seeks to initiate channels of communication with parents and local community institutions.
- The school needs to intensify its efforts to improve students' academic standards and provide effective academic support programmes that meet their educational needs, especially for low-achieving students and those whose mother tongue is not Arabic.
- The school needs to develop its administrative processes, focus on teachers' professional development programmes, and follow up on their performance in lessons, especially in Arabic, English, and science lessons by focusing on employing age-appropriate teaching and learning strategies, effective assessment methods, and productive utilisation of learning time.
- The school's overall effectiveness was judged as "Inadequate" with satisfactory features. Therefore, it should develop an Action Plan based on review recommendations, and will be scheduled for a monitoring visit.

SG125-C5-R148