



Logic Institute for Training



23-25 February 2026



Location
Seef District



Learning Areas
Business and Commerce



Total Enrolment
2125

Overall effectiveness

Outstanding

Aspect 1:
Assessment and Learners' Achievement

Aspect 2:
Learners Engagement and Support for Learning

Aspect 3:
Leadership and Management

Review Summary

Logic Institute for Training (Logic Institute) exemplifies high-quality, learner-centred training provision driven by a strategic commitment to continuous improvement and reinforced by rigorous self-assessment and quality assurance processes. This is supported by a robust admission process and an analytical approach to monitoring learner performance and training quality, enabling informed decision-making and targeted enhancements that lead to consistently strong outcomes. Training is delivered in an engaging and supportive environment by experienced, well-qualified trainers who employ effective strategies that accommodate learners' varying needs and promote critical and higher-order thinking. Delivery is further strengthened by a systematic and rigorous assessment process that accurately measures learners' achievement of Intended Learning Outcomes (ILOs), complemented by constructive developmental feedback and purposeful opportunities that support their progression and professional growth. Consequently, the vast majority of learners acquire the knowledge and vocational skills required to achieve their qualifications on the first attempt, with exceptionally high proficiency demonstrated in the Chartered Institute of Procurement & Supply (CIPS) programmes. To sustain these high standards, the Institute should continue to ensure the effectiveness and consistency of its training, assessment, and quality assurance practices across the provision.

VO093-C5-R043

1

Outstanding

2

Good

3

Satisfactory

4

Inadequate

Key Positive Features

- A systematic and rigorous assessment process is implemented across all programmes, ensuring precise measurement of learners' progress, skills development, and achievement of ILOs.
- The vast majority of learners acquire the knowledge, practical competencies, and vocational skills required to achieve their qualifications on the first attempt, with exceptionally high proficiency demonstrated in the CIPS programmes.
- Training is delivered by well-qualified trainers who effectively utilise their subject expertise and professional experience to apply strategies that accommodate learners' needs and stimulate critical and higher-order thinking.
- A robust admission process is implemented, with outcomes carefully analysed and utilised to ensure accurate placement and to inform purposeful opportunities that support learners' progression and career development.
- A rigorous self-assessment process, aligned with a focused strategic direction, drives continuous quality enhancement and institutional improvement.
- A robust analytical approach is employed to monitor learners' performance and the quality of training, with outcomes strategically utilised to strengthen achievement and enhance the overall provision.

Recommendations

- Sustain the current high standards of learners' achievement by maintaining the quality and consistency of training and assessment practices, and ensuring the continued effectiveness of quality assurance measures across the provision.

Assessment and Learners' Achievement

Outstanding

- Logic Institute offers a range of programmes in procurement and supply, business administration, digital marketing, graphic design, and English for specific purposes. The programmes are well-designed and effectively contextualised to meet learners' professional aspirations and workplace requirements. CIPS programmes account for the majority of enrolments (64%), followed by Northern Council for Further Education (NCFE) programmes (30%), with the remaining learners evenly distributed across Digital Marketing Institute (DMI) and local achievement programmes. CIPS programmes are aligned with the National Qualifications Framework (NQF) at Levels 4 to 8.
- A systematic and rigorous assessment process is implemented to accurately measure learners' achievement and skills development. This includes a range of internal and external formative and summative assessments, such as pre- and post-tests, practical and written tasks, competency-based quizzes, portfolio submissions, and final examinations. Internal summative assessments are thoroughly verified to ensure alignment with ILOs, assessment criteria, complexity levels, and awarding body standards.
- Assessment administration is proactively managed in line with awarding body requirements. Internal assessments are conducted online through the Learning Management System (LMS) and other institutional platforms, streamlining administration, monitoring, and grading. This approach enables timely, personalised developmental feedback to learners and ensures fair, consistent evaluation against clearly defined grading criteria and rubrics.
- Learners' consistently strong performance across programmes reflects the robustness of the Institute's assessment standards. The vast majority develop solid knowledge foundations and competent vocational skills, enabling them to achieve their qualifications on the first attempt. Moreover, CIPS learners demonstrate high proficiency in external examinations, mostly achieving results comparable to – or exceeding – those obtained in internal assessments. Institution-wide pass rates exceed global benchmarks across all CIPS levels.
- Learners and employers express high satisfaction with the training experience at Logic Institute, highlighting its positive impact on personal and professional development. Learners display strong commitment to their learning, evidenced by regular attendance, active participation, and the confident integration of workplace experiences into class discussions.

Learners Engagement and Support for Learning

Outstanding

- Logic Institute provides a high-quality, learner-centred training experience within a well-equipped, supportive, and engaging learning environment that promotes both academic and professional growth.
- Prospective learners receive comprehensive programme information and timely guidance through the Institute's administration team, website, and social media platforms, enabling informed programme selection. A robust and systematic admission process is implemented, ensuring accurate placement aligned with learners' prior experience, career goals, and employers' needs. Although most programmes are open-entry, effective diagnostic tools – including placement tests, interviews, and training needs analysis – are applied, with outcomes carefully analysed and utilised to support learner retention, inform training delivery, and strengthen achievement.
- Upon enrolment, learners benefit from a comprehensive induction and personalised academic support tailored to programme requirements and individual needs. This includes revision sessions, mock examinations, technical assistance, supplementary resources, and flexible payment options. Regular communication through the LMS and dedicated WhatsApp groups ensures responsive support that positively influences engagement and achievement.
- Learners' personal and professional development is enhanced through a range of purposeful opportunities, including career guidance, progression-pathway advice, and on-the-job training that reinforces workplace skills. Engagement with guest speakers, sector-focused webinars, and industry-relevant events provides valuable networking experiences. These development opportunities have supported many learners in securing employment, earning promotions, or progressing across CIPS levels.
- Trainers demonstrate strong subject expertise and deliver structured, well-paced sessions that accommodate learners' abilities and needs. They utilise engaging resources and effective training strategies, drawing on their professional experience to link theoretical concepts with workplace examples. Active learning approaches – such as scenario analysis, problem-solving tasks, and guided discussions – ensure sessions remain learner-centred and promote critical and higher-order thinking.
- Trainers employ purposeful assessment-for-learning strategies, such as targeted questioning techniques and sector-specific case studies, to assess and deepen understanding. Timely and constructive verbal feedback further guides improvement and supports consistently strong performance.

Leadership and Management

Outstanding

- Leadership at Logic Institute demonstrates a strategic, data-driven, and deeply embedded commitment to continuous improvement. A rigorous self-assessment process is implemented to evaluate institutional performance and identify strategic priorities, supported by well-defined performance metrics and robust analytical tools such as analyses of learner performance trends, class observations, awarding body audit reports, and stakeholder feedback. Insights are systematically integrated into Quality Improvement Plans (QIPs), with progress monitored through regular operational meetings and strategic reviews. This structured governance approach has led to significant enhancements, including strengthened assessment and internal quality assurance practices, expanded programme offerings and awarding body affiliations, and upgraded facilities and learning resources. These enhancements are complemented by a full digital transformation enabled by an advanced LMS featuring real-time dashboards that streamline operations, enhance agility, and enrich the learner experience.
- The Institute's well-established Quality Management System (QMS) reinforces its improvement-focused culture and ensures consistency across all operations. This strong quality infrastructure has enabled major institutional achievements, including earning the "CIPS Centre of Excellence" designation for two consecutive years (2024-2025) and the successful placement of the Level 5 Award in Procurement, Logistics, and Supply on the NQF.
- Learners' performance is systematically monitored through a robust analytical approach, ensuring the accuracy and reliability of performance data and achievement results. The outcomes are strategically used to inform decision-making and enhance the effectiveness of learner support services.
- The Institute maintains a well-qualified and highly experienced team of trainers, supported by competent administrative staff. The recruitment process is structured, the induction is thorough, and responsibilities are clearly defined, with regular monitoring of staff performance. Training quality is closely evaluated through observations, achievement results, and learner feedback. Targeted continuous professional development – aligned with institutional priorities and reinforced through mentoring and coaching – ensures ongoing staff development and consistently high-quality training provision.

Next Actions

The Institute must submit an Action Plan within 30 days from receiving the draft report.